La nature comme impératif moral ?
Activité de plein air, développement durable et éducation

Journée d'étude internationale
Mercredi 15 janvier 2020

Programme

9h30 Ouverture Iris Chabrier-Trinkler & Christophe Schnitzler (EA1342, Faculté des Sciences du Sport, Université de Strasbourg)

9h35 Christophe Schnitzler (EA1342, Faculté des Sciences du Sport, Université de Strasbourg)
Concepts généraux: Quelles ontologies dans les relations de l’homme avec son environnement ?

10h Helen Kopnina (The Hague University of Applied Sciences, International Business Management Studies Department)
Quels concepts promouvoir dans l’éducation à l’environnement?

10h30 Sarah Mischler (EA1342, Faculté des Sciences du Sport, Université de Strasbourg) & Arnaud Waquet (EA7369, Faculté des Sciences du Sport et de l’éducation physique, Université de Lille)
Activité de nature ou de plein air ? L’exemple du développement du ski en chine

11h Matt Stevenson (Children’s Health and Education in School and Community Settings (CHESS) lab, Health Promotion, Steno Diabetes Center Copenhagen)
L’usage de la nature en éducation : Quelle posture envers la nature dans les pratiques éducatives ? L’exemple Danois.

11h30 Round-table discussion (animated by Iris Chabrier-Trinkler)

12h15 Pause midi

14h Jean Saint-Martin & Christophe Schnitzler (EA1342, Faculté des Sciences du Sport, Université de Strasbourg)
Objectifs pédagogiques de l’éducation en plein air en EPS: comparaison France - Norvège

14h30 Hakon Engstu (Faculty of Humanities, Sports and Educational Science Department of Sports, Physical Education and Outdoor Studies Campus Notodden, University of South-Eastern Norway)
Approches Scandinave dans les pratiques de plein air: le Friluftsliv

15h Denis Jallat & Sébastien Stumpp (EA1342, Faculté des Sciences du Sport, Université de Strasbourg)
Évolutions des usages de la nature en éducation: l’exemple alsacien
15h30 Iris Chabrier-Trinkler (EA1342, Faculté des Sciences du Sport, Université de Strasbourg)
La pédagogie par la nature aujourd’hui, théorie et pratique, les exemples d’un jardin d’enfant en forêt allemande et d’une école maternelle en zone prioritaire française

16h Pause thé/café

16h30 Synthèse table ronde (animate par Gillian Cante, Académie de la petite enfance, Strasbourg)

17h30 Clôture
Nature – Education – Sustainability

Wednesday 15 January 2020
Organizing committee: I. Chabrier-Trinkler and C. Schnitzler
with the help of D. Jallat, J. Saint-Martin and S. Stumpp

International symposium - Equipe d’Accueil en Sciences du Sport (EA 1342)

Location: Maison interuniversitaire des sciences de l’homme – Alsace (MISHA), Adresse
Allée du Général Rouvillois, 67083 Strasbourg - Salle des conférences – 9h-17h

Capacity limited to 115 participants
Please sign up at the following address:
https://applications.unistra.fr/invitation/inscription.php?inscription=oui&time=05122019152319

Synopsis

As our industrialized societies have fundamentally transformed the ways we interact with our
environment, today the question of how we as humans connect with nature has become a central theme.
We have seen the rise in a cornucopia of activities in “nature” or in man-made constructed environments
that tend to pursue partially antagonistic goals, such as: 1) Structuring nature in order to play in it; 2)
immersion in nature in order to defy it, for example, by strengthening one’s body or improving one’s
health; 3) Contemplating nature and one’s environment in order to be in symbiosis with it.

Education as well as the economy simultaneously promote these three visions by aggregating them under
the general term of “outdoor activity”. Although the three goals could be thought of as contradictory, they
have one common aspect: that is the felt urge to display respect for a strict morality towards nature as a
precondition, irrespective of the purpose or the goal of the activity. It would seem that this moral
imperative serves, in reality, only to throw the slew of heterogeneous activities all under the umbrella of
nature protection and preservation.

What are the different visions and what ontologies are they based on? How have they developed in the
course of the history of physical activity? What markets have emerged and what are the environmental
impacts? What types of nature pedagogy exist, especially with regards to outdoor physical activity?
Under what conditions can this moral imperative truly serve education for sustainable development?

At a time in which environmental issues urge us to adopt converging perspectives when analyzing our
postures towards the environment, this symposium seeks to provide an interdisciplinary stance on how
we utilize outdoor activities.

Preliminary program
9h30 Opening Words Iris Chabrier-Trinkler & Christophe Schnitzler (EA1342, Sports Sciences Faculty, Strasbourg University)

9h35 Christophe Schnitzler (Sports Sciences Faculty, Strasbourg University)
*General concepts : Which ontologies for the relationship between (wo)man and his/her environment ?*

10h Helena Kopnina (The Hague University of Applied Sciences, International Business Management Studies Department)
*What concepts to promote in environmental education?*

10h30 Sarah Mischler (EA1342, Sports Sciences Faculty, Strasbourg University) & Arnaud Wacquet (EA7369, Sports Sciences Faculty, University of Lille)
*Nature or outdoor activity? The examples of the skiing market development in China*

11h Matt Stevenson (Children’s Health and Education in School and Community Settings (CHESS) lab, Health Promotion, Steno Diabetes Center Copenhagen)
*Employing nature for education, what teaching attitude and what relationship with nature? The Danish example*

11h30 Round-table discussion (animated by Iris Chabrier-Trinkler)

12h15 Lunch break

14h Jean Saint-Martin & Christophe Schnitzler (Sports Sciences Faculty, Strasbourg University)
*Educational objectives of outdoor PE - a French-Norwegian comparison*

14h30 Hakon Engstu (Faculty of Humanities, Sports and Educational Science Department of Sports, Physical Education and Outdoor Studies Campus Notodden, University of South-Eastern Norway)
*Friluftsliv, a scandinavian approach to outdoor activities*

15h Denis Jallat & Sébastien Stumpp (EA1342, Sports Sciences Faculty, Strasbourg University)
*The history of how implementing nature in education evolved: The Alsacian exemple*

15h30 Iris Chabrier–Trinkler (EA1342, Sports Sciences Faculty, Strasbourg University)
*Pedagogy in nature today, theory and reality, the examples of a german Waldkindergarten and a French « priority » Preschool*

16h Tea/Coffee Break

16h30 Synthesis Round-table (animated by Gillian Cante, Early Childhood Academy, Strasbourg)

17h30 End of Symposium